 **NARROGIN SENIOR HIGH SCHOOL** 

**Task 5**

**English Year 8**

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| **Student: Teacher: Date Due:** | | |
| **Assessment Type:** Reading and Viewing  **Weighting:** 2.5%  **Task:** Spelling and Grammar Test  **Mark: ( / 50 x 2)**  **= /100** | | |
|  | | |
| **Spelling Test** | | |
| **Word** | **Correction** | **½ mark each** |
| **1** |  |  |
| **2** |  |  |
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| **20** |  |  |
| **/10** | | |

**Answer the questions below. Make sure to complete all parts of the question.**

**Nouns – Circle the TWO nouns on each line.**

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| 1. stood, **clown**, slow, easily, whose, laughing, huge, **elephant**, them |  |
| 1. 2. written, my, **film**, **curtain**, along, jumped, across, amazed, softly, tiny |  |

**Verbs – Highlight the verb in each sentence.**

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| 1. 3. Everyone in the audience **laughed** at the hilarious clowns. |  |
| 1. 4. One of the trapeze artists **fell** onto the safety net below the swing. |  |
| 1. 5. The circus **is** in town until the end of the week. |  |

**Adjective – Change the suffix of these words to make them adjectives.**

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| 1. 6. danger \_\_\_\_\_**dangerous**\_\_\_\_\_\_\_ | scare \_\_\_\_**scary**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. 7. softly \_\_\_\_\_\_**soft**\_\_\_\_\_\_\_\_\_\_\_\_\_ | nicely \_\_\_\_\_**nice**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. 8. sadness \_\_\_\_\_\_\_**sad**\_\_\_\_\_\_\_\_\_\_\_\_ | height \_\_\_\_\_\_**high**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Adverbs of Time – Circle the adverb of time in the sentence.**

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| 1. 9. They ate **early** because they were going to the circus. |  |

**Adverbs of Place – Circle the adverb of place in the sentence.**

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| 1. 10. The guests went **up** to the dining room. |  |

**Pronouns – Replace the unnecessary nouns with appropriate pronouns and rewrite the sentences.**

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| 11. Mr. Costas ordered the new computer for his secretary, Elaine, because Elaine needed  the new computer for the type of work Elaine was doing. |  |
| 1. *Mr. Costas ordered the new computer for his secretary, Elaine, because* ***she*** *needed* ***it*** *for the type of work* ***she*** *was doing.* |  |
| 1. 12. Lots of people thought that the old house on the hill was haunted and the old house on   the hill frightened lots of people. |  |
| *Lots of people thought that the old house on the hill was haunted and* ***it*** *frightened* ***them****.* |  |

**Full Stops and Capitals – Use TWO capital letters and TWO full stops to punctuate EACH sentence correctly.**

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| 1. 13. **W**e lost our way this morning**.** **W**e will have to go back along our trail**.** |  |
| 1. 14. **T**he path follows the river**.** **T**here is an old log to use as a bridge**.** |  |
| 1. 15. **B**e sure to take a compass**.** **I**t is easy to get lost in thick forest**.** |  |

**Full Stops, Question Marks and Exclamation Marks – Complete each sentence correctly using either a full stop, a question mark or an exclamation mark.**

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| 16. Mountain climbing can be a dangerous activity**.** |  |
| 17. There are falling rocks ahead – watch out**!** |  |
| 18. This path goes very close to the cliff, doesn’t it**?** |  |

**Commas – Place the commas where they are needed in each sentence.**

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| 19. Captain**,** could you please hand me that map. |  |
| 20. The horses are fully loaded with food**,** guns**,** ammunition**,** water and sleeping rolls. |  |
| 21. The leader of the expedition**,** a very experienced explorer**,** went ahead to look for the  water hole. |  |

**Semicolons – Place semicolons where required in each sentence.**

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| 22. The story was reported accurately**;** however, one small detail was incorrect. |  |
| 23. The newspaper was printed**;** now deliveries could begin. |  |
| 24. A good newspaper article has a strong headline**;** facts that are carefully researched**;**  interviews with people involved**;** and an interesting topic. |  |

**Conjunctions – Choose the best conjunction to complete the sentence.**

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| 25. You need to take all the medicine ( **or** / **but** / **because** ) it will not work. |  |
| 26. He went to the hospital ( **until** / **because** / **so** ) he was feeling ill. |  |
| 27. The patient was very sick ( **since** / **but** / **when** ) he soon got better. |  |

**Prepositions – Highlight the TWO prepositions in EACH sentence.**

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| 28. The doctor sat **behind** her desk **in** her office. |  |
| 29. I had an appointment **at** ten o’clock **in** the morning. |  |
| 30. The nurse took my blood test **up** the stairs and **into** the laboratory. |  |

**Common and Proper Nouns – Give capital letters to the TWO proper nouns on EACH line.**

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| 31. mirror , window , face , **Elle McPherson** , beautiful , **Paris** , famous , top |  |
| 32. **Hollywood** , electric , happy , tree , magazine , show , need , **Saturday** |  |

**Common and Proper Nouns – Label the proper (p) and common (c) nouns in the sentence.**

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| 33. As a young **actor (c)**, he went to **California (p)** looking for a **job (c)** at **Fox Studios (p)**. |  |

**Collective Nouns – Draw lines from the nouns in the column on the left to their collective nouns in the column on the right.**

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| 34. Wolves  Sailors  Birds  Books | Flock  Library  Pack  Crew |  |
|  |

**Colons – Place a colon where it is needed in each sentence.**

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| 35. He packed everything he needed for the fishing trip**:** rods, hooks, spare line, sinkers,  and insect repellent. |  |
| 36. All the boats came in from the bay**:** the weather bureau had issued a storm warning. |  |

**Subject and Verb – Underline the subject and circle the verb in this sentence.**

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| 37. Her **mother and father** liked the city. |  |

**Hyphens – Place THREE hyphens where they are needed in this sentence.**

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| 38. After take**-**off, the space shuttle spent seventy**-**two hours at the space station before  re**-**entering the earth’s atmosphere. |  |

**Brackets – Place a set of brackets where they should be in this sentence.**

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| 39. The famous Library of Alexandria **(**a city in Egypt**)** has recently been rebuilt and  opened to the public. |  |

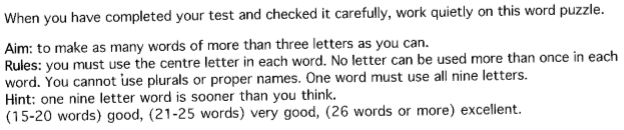
**The Dash – Place a dash where it is needed in this sentence.**

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| 40. He decided that this was an excellent opportunity **-** an opportunity that may come only  once in a lifetime. |  |

**/40**

**EXTRA TIME**

**Word Game**

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